



In the Glen

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Glen Helen
OUTDOOR EDUCATION CENTER

In the Glen

is published for Glen Helen
Association members and other friends of the
Glen Helen Ecology Institute.

Contributors

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Glen Helen Nature Preserve

Trails are open daily, sunrise to sunset. All
wildlife, vegetation, and natural features are pro-
tected. For general information: 937-769-1902

Glen Helen Ecology Institute Administrative Offices

Located in the Vernet Ecological Center
405 Corry Street, Yellow Springs, OH 45387
Mon-Fri, 9:30-4:30; 937-769-1902
For facility rentals: 937-769-1902 x103

Trailside Museum

505 Corry Street, Yellow Springs

Outdoor Education Center

Residential environmental education center for
school groups and summer Ecocamps. 1075
State Route 343, Yellow Springs 937-767-7648

Raptor Center

Raptor education and rehabilitation center
Visitors are welcome to visit the center and
see the resident birds. Fall hours: 9-7. 1075 State
Route 343, Yellow Springs 937-767-7648

Glen Helen Nature Shop

405 Corry Street, Yellow Springs
Mon-Fri, 9:30-4:30; Sat-Sun 10-4.
937-769-1902 x108

Antioch College Mission

The mission of Antioch College is to provide
a rigorous liberal arts education on the belief
that scholarship and life experience are
strengthened when linked, that diversity in all
its manifestations is a fundamental component
of excellence in education, and that authentic
social and community engagement is vital for
those who strive to win victories for humanity.

Ecology Institute Mission

We steward and strengthen Glen Helen for
present and future generations, safeguard the
ecological, historical, and geological resources
within its bounds, and utilize the preserve to
provide life-shaping environmental learning to
our students and visitors.

Glen Helen Association Board of Trustees

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Cover Photo: Bob Bingenheimer

From the Director

Ready, set, grow. For the past several years, the
Glen Helen Association has made it a strategic
priority to protect the preserve by looking
past its borders. One of the great challenges of
managing Glen Helen is that it is long and nar-
row – about four miles long, and rarely more
than a half mile wide. Much of the watersheds
for the Yellow Springs Creek, Birch Creek, and
the Little Miami are outside the preserve. As
stewards of the preserve, when we look at the
ability of the Glen to filter drinking water, or
provide habitat for plants and animals, we are limited because of its shape.

Recognizing that the long, thin shape of Glen Helen makes it vulner-
able, the Glen Helen Association determined to work with neighboring
landowners to encourage good conservation practices, and when possible,
to work with neighbors to acquire important and vulnerable parcels.

So it was that last January, we were able to purchase Camp Greene from
the Girl Scouts of Western Ohio. The 30-acre former camp along the Little
Miami River has already hosted several educational programs and more
than a few volunteer stewardship days.

Then, in October of 2015, we
acquired the Barbara and David
Case woods, a vitally important
46-acre parcel right next to the
Outdoor Education Center com-
plex. Already, the Case Woods have
become an important site for visit-
ing schoolchildren to explore and
study meadow and thicket habitats
with their naturalists.



Birch Creek flows through the center of the farm.

Directly north of the Case Woods is the Sutton
Farm, a 76-acre property that has been owned by
the Village of Yellow Springs since the 1960s. The
L-shaped property has 45 acres that are actively
farmed for hay and beans, and the remaining 31
acres are wooded. Most of this woodland is filled
with young trees, but there is a section populated
with remarkable legacy oaks and hickories, many
of which appear to be several hundred years old.
But what most excited us about the property was
Birch Creek. Before Birch Creek enters Glen Helen,
before it tumbles over the Cascades and into
the Blue Hole, it flows through the Sutton Farm.
Actually, the Creek splits into two branches in
the middle of the farm. One branch heads north



This great red oak
survived 150 years of
agriculture on the farm.

toward Clark County and the Springfield Air National Guard, the other heads east through neighboring farms.

The Farm is the first line of defense in terms of enhancing and protecting the water quality of Birch Creek, and we saw that we were missing the opportunity to manage the tract as a high-potential natural area. Unsurprisingly, the woodland area is heavily invaded by non-native species. Perhaps the most significant missed opportunity is the width of the riparian buffer. In the Glen, we strive for a woodland buffer of at least 200 feet surrounding all creeks. A wider buffer than that would be better still. Some species native to the area, including cerulean warbler and red fox, need over 300 feet



15 acres of meadow we will allow to return to forest.

of streamside buffer for their habitat needs. Yet, the buffer on the eastern tract of the Sutton Farm is in places as narrow as 50–75 feet.

We reasoned that, if we could acquire the property from the Village, we would be able to remove the invasive plants from the property, to work to reforest the agricultural areas with native trees and shrubs, and to maximize the ability of the land to serve as a filter for Birch Creek, Glen Helen, and the aquifer that provides our municipal water supply. So it was that Glen Helen Association applied to the Clean Ohio Conservation fund, seeking a grant to purchase the farm from the Village of Yellow Springs.



Skunk Cabbage in a streamside wetland

(Clean Ohio, it is worth noting, is a popular and vital statewide source of funds for land acquisition and protection, and it has been crucial to our work to protect Glen Helen and expand its borders.)

In August, we were treated with the happy news that our application was the top scoring project in the pool! A host of administrative hurdles remain, but we are on track to finalize the purchase of the property by the end of 2016, and to begin stewardship work there as soon as the weather turns favorable there next year. We look forward to hosting stewardship days on the Sutton Farm. Please join in the fun as you are able! 🌱



Nick Boutis
(nboutis@glenhelen.org)

Top 10 Ways to Help the Glen! (How Many Have You Done Today?)

1. Adopt a bird. For just \$100 a year, you can help us feed and care for the hawks, falcons, owls, and vultures of our Raptor Center.

2. Consider a planned gift to Glen Helen. No single act can do more to help us sustain our efforts.

3. Come to Ecocamp. A week in Glen Helen helps shape the lives of the kids who experience it.

4. Join the Glen Helen Association. Support from members allows us to maintain the preserve and all of our programs.

5. Rent the Glen. Think of the Glen for your next party, meeting, or memorial. The Vernet Ecological Center, the Outdoor Education Center, or Birch Manor might be the spot you're looking for.

6. Visit the Nature Shop. Marvel at the displays of books, toys, cards, and clothing. Proceeds go directly to the Glen.

7. Volunteer. Whatever your interests, there is a volunteer project perfectly suited for you.

8. Explore some of our 20 miles of trails and track your sightings on www.inaturalist.org, to document the biodiversity of the preserve.

9. Specify Glen Helen Association through the Dorothy Lane Market Good Neighbor Program and the Kroger Rewards Program.

10. Fulfill Our Wishes. We maintain a wish list for new and gently used items. Visit glenhelen.org for the current list of needed items.

Yearning to Fly: One Ye



Above: Orphaned screech owls waiting to be released.

It is hard to believe that it has been one whole year since I took up the mantle of Raptor Center Director. In that time, I have learned a tremendous amount from many teachers. Some of these teachers were experts in the field such as the former Director Betty Ross, or other wildlife rehabilitators associated with the Ohio Wildlife Rehabilitators Association and the National Wildlife Rehabilitators Association. Yet, maybe the most important learning experiences for me came from everyday people with whom I interacted with on a daily basis: People who called with questions about the birds in their yard, people who visited the Raptor Center and were astounded by the birds we have on site, and people who brought in injured birds in hopes that we would be able to nurse them back to health and return them to the wild.

Recently, I had wonderful interactions with a few people – and birds – who illustrated all that we have to learn and appreciate about one another.

A young Red-tailed hawk was brought into the clinic not long ago. The woman who found the bird was approximately two hours away, in the southeastern Ohio town of Millfield. She knew the bird had a broken wing, and that left to its own devices, it would have no chance of survival. So without a second thought, she called the Raptor Center and made arrangements to bring it in. She carefully secured the bird in a large cardboard box, and drove him into the clinic.

Upon arrival of any raptor, Center staff carefully examine the bird to see the extent of its injuries and/or illnesses. Unfortunately for this bird, it had a long list of challenges before it. In addition to the broken wing, it had lost a substantial amount of blood, and had a serious parasite load. Its chances for success were extremely low. Worse, the bird was likely in an extreme amount of pain, and any action I took would cause it even more.

Now I had a choice to make. From a wildlife rehabilitation perspective, the best option for

ar at the Raptor Center



Above: Director Rebecca Jaramillo teaching visitors at the Fall Open House.

Left: A hatching year red tail hawk released after receiving treatment at the Raptor Center.

this bird was humane euthanasia. The medical procedures it would have to endure for the slimmest chance of survival would have been tortuous. In this type of situation, euthanasia is sometimes the kindest care we can offer. (The very word euthanasia translates to “good death.”)

However, here I had a person who drove halfway across the state to bring this injured bird to me so I could save it. What sort of impression would she get if the bird was euthanized as soon as it arrived? Ultimately, my duty is to the bird, and I had to do the right thing. I went to speak with her to explain the situation and why euthanasia was the best option. And this is where the lesson was taught. Rather than being shocked, or outraged, or otherwise upset, I received compassion and understanding and possibly most importantly, trust. As a wildlife rehabilitator, many of the decisions I make every day are well-educated guesses. The outcome of these

continued...



Whenever possible, it's best for young birds, though fully fledged, to be reunited with their parents....

Raptor Rehab Q&A

How many birds does the Raptor Center care for each year? In 2015 we took in 167 birds. Most years, we fluctuate between 150-200 birds admitted.

How long is the average stay for a bird in rehabilitation? On average, however, most releasable birds spend two or three weeks at the Raptor Center recovering from their injuries or illnesses. But there is actually a much wider range. Some birds that are stunned by a window strike or a glancing blow from a car may stay only overnight for observation before they are returned to the wild. Others who have severe trauma or come in close to the start of winter may spend many months in recovery or waiting for the best time for release.

What resources do you use during rehabilitation of an injured raptor? Some of the birds that come to the Raptor Center are only in need of time, space, and food and are able to do most of the hard work of healing themselves. Birds in more acute condition may require medications, setting and wrapping of broken bones, specialty feeding procedures, hydration therapy, and at times more advanced

decisions is often life or death. To receive the gift of trust from this person reminded me that while I cannot save every bird, I can feel confident in my decisions and continue to learn and grow.

This summer I had another encounter that again taught me something. A young Red-tailed hawk had come into the clinic with a swollen bloody eye and a hurt leg. Most likely a victim of a car collision, this bird needed some TLC. We took him to the vet to make sure his vision was not compromised and then put him on a strict "wait and see" regimen. After a few weeks, plus food, plus medicine, more food, another trip to the vet, and a bit more food, he was ready to be released.

Whenever possible, it's best for young birds, though fully fledged, to be reunited with their parents, who can offer supplemental food if necessary. As such, this youngster was headed to a small cul-de-sac in a quiet neighborhood. The street was clear, the weather was calm, and everything was set for an easy release. And then a man came out of his house to sit in the shade on his front porch. Now I was nervous. Not everyone is as crazy about hawks, especially big ones, as I am. In fact, as hard as it is for me to understand, some people don't want them around at all! So, getting ready to launch into my long list of reasons why this bird needed to be released at this spot, I introduced myself to the man on the porch. Enter lesson number two: most people are wonderful nature champions! This man, who I assumed would be less than pleased to have a hawk released in his front yard, was thrilled! He proceeded to tell me all about the nest and their historical exploits. He had been watching this nest for the past seven years and was delighted to see the youngster returned to the wild. Ahh. Faith in humanity restored!

Occasionally, the birds themselves are the best teachers. In addition to the approximately 170 birds we get into the rehab clinic every year, we are responsible for the ongoing care



Copper and Milo, screech owls treated for head trauma.



A female barn owl recovering in the Raptor Center clinic.



Photo: James Stewart

and well-being of thirty resident birds – we call them “educational ambassadors.” These birds, not able to be returned to the wild, become invaluable teachers both in onsite and offsite educational programs. The Raptor Center conducts programs for well over 100 groups a year. Some of these birds have been trained and used in educational programs for years, and some are brand new.

Last fall, we got the go-ahead to add a young peregrine falcon, Flash, onto our educational roster. This bird was from a nest in Columbus, Ohio but she had a genetic feather condition that didn’t allow her to be successful in the wild. Since then, I have been working with her, building trust, and getting her comfortable for use on a glove. We have our good days, and our not so good days, but she teaches me every day. One of the lessons she has taught me is the value of patience. Sometimes she is not ready to work, sometimes she is eager. But we always move at the bird’s pace, not our own. She has taught me that when I am most ready to give up, she will reward me with a day of perfect behavior. Who is training who? Although not ready for public programs just yet, I have high hopes that she will continue teaching me for many years to come.

The days are long and sometimes unrewarding, but life working with these birds is full of new experiences, new lessons, and new triumphs. I value every single day for the knowledge I will gain and the connections, both human and animal, that I will make. It has been one year that I have had the privilege of working for the Raptor Center and I look forward to many, many more! 🌿

Rebecca Jaramillo (rjaramillo@glenhelen.org)

veterinary care such as stitches and surgeries. An individual care plan is made for every bird to optimize his or her chance of successful release.

What role does the State or Federal Government play in wildlife rehabilitation? The Raptor Center works closely with the Ohio Division of Wildlife and the Federal Fish and Wildlife offices. We hold permits from both organizations for our rehabilitation and education efforts, however we do not receive any funding for rehabilitation from State or Federal wildlife agencies.

How can I help the Raptor Center? Visit, adopt a bird, and spread the word! Our 30 educational ambassadors alone eat approximately \$1,000 worth of food every month. We count on educational program fees, donations, and adoptions to cover our costs. We conduct many educational programs open to the public throughout the year, sometimes with a modest fee that helps support the rehabilitation clinic. To see a list of programs, or to learn about raptor adoptions, visit our website at glenhelen.org.



A group of Outdoor School Students learn about owls during a visit to the Raptor Center.

Summer in Glen Helen Means Ecocamp!

Late summer in Glen Helen brings a full canopy of leaves overhead, the persistent drone of insects in the background, and asters in full bloom. The end of July is bittersweet at the Outdoor Education Center, as we say goodbye to our Ecocampers and summer staff.

This summer marked the most successful Ecocamp season on record. 430 total campers joined us for a week in the Glen. The 2016 Season brought new campers and staff, new camp partnerships, and an expanded Leaders-in-Training program.

One of the most rewarding aspects of managing a residential summer camp is the opportunity to watch campers learn and grow. Some of our campers attend one week, some attend multiple weeks, and others choose to come back year after year. Sixty-three percent of our campers this season were back for their second, fifth, or even tenth year at Ecocamp. Says returning camper Haden B., "I can go here and become so close with someone in a week, and then they're gone, but a year later we can pick up the conversation right where we left off. It's really amazing." We think the loyalty of our campers is amazing as well, and are always pleased to welcome familiar faces back for another season.

This year, former camper Zane P. joined us as a naturalist counselor, leading some of the same camps he enjoyed as a child. "Leading this camp that I was in (Survivor Challenge)



Campers contemplate what it would be like to have to eat worms for survival.

when I was my campers' age is rather humbling. I am thrilled that I am able to create the same magic that my naturalist did when I was first in Ecocamp," says Zane. The naturalist experience is not without challenges, however, as he fondly remembers. "The counselor I had when I was 12 got us a little lost and muddy. I didn't get lost, but was too confident at first." Getting lost (and found) is all in a day's work for our naturalists, and all part of the adventure of exploring the natural world in Ecocamp.

The 2016 season also brought recently graduated campers into our newly expanded Leaders in Training program. The Leaders in Training program is designed to provide former Ecocampers with experience

in group facilitation, mentorship, and natural history interpretation, while still allowing for fun with friends, new and old. This year we welcomed 8 new Leaders in Training, with several returning for multiple weeks. Says Emily G., "I came back to the Glen for the Leaders in Training program because I wanted to give back to the program that made me love nature. I also want to inspire the next generation of campers to explore and love the Glen as much as I do." Our Leaders in Training inspired campers through games and stories, comforted youngsters during first nights away from home, and entertained us all during evening programs. We thank them for their hard work and dedication to Ecocamp.



This year, 450 campers joined us for a week in the Glen — a record!

This year we created two new camps in collaboration with our colleagues at Antioch College. “Waves” was an interactive sound experience with WYSO, Miami Valley’s largest public radio station and NPR affiliate. Waves campers toured the radio station with WYSO staff, conducted interviews with hikers and fellow campers, and learned to use professional recording equipment. Their week culminated with a presentation of their sound recording during our parent and family program.

In another Antioch College partnership, “Ecofamers” camp combined hiking and enjoying the Glen with a farm-to-table experience at Antioch Farm. Campers assisted in the care and feeding of ducklings, and explored the Antioch Farm food forest. Of course, no visit to a farm would be complete without the taste of fresh produce, as the campers learned by enjoying tea and snacks that they had just picked.

As we fondly wave goodbye to our campers and summer staff, we know that these goodbyes are temporary. To all of the friends we made – see you next summer. 🍀

Jaime Shepherd (jshepherd@glenhelen.org)



Top left: Our Ecocamp naturalists take their work very, very seriously.

Middle left: Ecocampers search for amphibians in a stream.

Bottom: Campers participate in fun and games – sometimes while blindfolded!

Doing by Seeing

Land Management Starts with Observation



In a previous issue of *In the Glen*, Pamela Williams described the deep connection between the land and its steward, and shed light on the physical connection that is earned by the steward as well. Her thoughts have become ingrained in me during the last year, my first as a land steward for Glen Helen. While we slog through the wood nettle, and wrestle with the honeysuckle, there is always one key activity that we are doing no matter what. The act of *observation* may be the singular most important part of being an active land manager.

The land manager of the Glen, George Bieri, is charged with nurturing the natural world of the Glen, and accomplishes this by letting Mother Nature guide the way. As my observation skills improve, and become attuned to nature, the forest has begun to speak more clearly to me. I have observed a relief from the past anthropogenic disturbances of logging, farming, mining, and resort-oriented recreation, allowing for tremendous healing and rebirth over the past hundred years. Yet, we are still very early in the healing process.

I have observed the power of Glen Helen to shape one's daily attitude, health, and happiness. We use observation to see what needs the most help healing, and we observe again to see what is working, and we then observe once more to determine what to do next. This "what to do next" question is in a different context than most might think. Our what to do next question is driven by goals that won't be achieved for *maybe* over 100 years and are influenced by decisions that were made long ago.

Observation often leads to glaring questions. What happened in Glen Helen historically? The Glen, like everywhere in Ohio, has had a long history of human use. The timing, scale, and intensities of disturbance help explain why one place in the Glen is a hotspot of native plant diversity, and an adjacent place is dominated by a non-native invasive monoculture. A year ago, I hadn't realized how much of the Glen was sparsely populated with an overstory tree canopy, or was once grazed or even plowed and farmed.

In many ways, nature's recovery from these disturbances has been magnificent. However, this healing is being undermined and slowed by a number of factors. Daily I observe the impact of invasive non-native plant species, exploitive land use activities, and missing natural ecosystem components such as fire and a top predator. But, the greatest threat is human activity. We are not farming the Glen anymore,



Top and above: Native prairie flowers in bloom.

but humans are still disturbing the preserve. The overwhelming power of nature attracts many visitors. Most respect our request to stay on the trails and leave no trace of their time in the Glen, but others go almost everywhere, creating "rogue trails" which lead to erosion and the spread of non-native plants. Deliberate destruction of trees and other forms of vandalism further undermine our goal of



maintaining a natural environment.

Another ongoing challenge is an imbalance of white tail deer. Every day I observe the impact of the deer: a browsed young tree sapling here, a munch-on wildflower there, and the complete lack of white oak regeneration. Each deer consumes eight pounds of greenery per day, and it has been proven that deer prefer native plants to non-natives. The extreme population of deer is impacting the herbaceous understory, shrub layer, and tree regeneration in the forest.

We use observation to understand how we are helping the natural world recover from disturbance. One important observation is how to time our activities (and our non-activities) to influence ecological recovery. Invasive plant species removal is tied to not only its growing season, but also the growing season of desirable plant species. I have observed how removal of honeysuckle on a warm day in the middle of the winter can provide many ecological benefits compared to removing honeysuckle in the late summer – or worse –

Above: A Snow Trillium, an Ohio rarity, blooms in the Glen.

Right: A trail closure sign reminds visitors to stay on footpaths.



mid-spring. Unfortunately, warm days are a rarity in winter. Timing is everything.

All the news is not bad. The Glen is entering a new era, now that we have a modern conservation easement. We can now say with confidence that large scale human disturbance will not be part of its future. Next time you are in the Glen tune in, do no harm, and leave no trace. I find that, if you listen, the Glen will speak to you. It won't all be good news, but the more we understand its past and present state, the better we can all care for its future. 🌿

Ben Silliman (bsilliman@glenhelen.org)

Memories of Glen Helen

A hop, skip and a jump away from the campus
The Glen was my oasis where I went for peace and solace
A place of beauty and repose
It was my work place as a ranger and assistant manager of the
Trailside Museum
My classroom for botany, geology and ornithology studies

There was the pine forest where my boyfriend and I lay among the
pine needles gazing at the sky through the boughs
There was the Yellow Springs with its yellow rocks shining through
the creek waters
There was the steep trail into the gorge where I labeled the spring
wildflowers when I was the assistant museum manager
There were the trails I meandered as a ranger
Telling people not to litter, to stay on the trails, giving directions to
lost souls
Could you ask for a better job?

If I returned to visit I would not be able to manage the trails into the
gorge, too steep
But I could still visit the pine forest and the edges of the gorge

Were it not for the Glen I would have left Antioch to attend a more
normal, less chaotic college
But it was there; in fall, winter, spring
Displaying vibrant colors in the autumn
Clear icicles dripping over Yellow Springs in the winter
Multi colored wildflowers blooming in the spring
And so I stayed at Antioch and spent as much time as possible
in the Glen.

– Lisa Cohen, Antioch College alumnus, class of 1975

From the Archives



In partnership with the Yellow Springs schools, Glen Helen hosts the oldest educational forest in Ohio. This image from the 1950s shows how little the program has changed. In the School Forest program, High Schoolers plant Christmas trees in the Glen. Seven years later, the trees are available for sale – families arrive by car, select and cut their tree then wrangle the tree into or on top of their vehicle. The night of the annual sale, students share a memorable winter campout in Glen. What's changed? Nowadays, it's unusual to find this much snow on the ground in mid-December.

Announcements

Join Our Family of Volunteers



We depend on volunteers to carry out the programs, events, and initiatives that help preserve Glen Helen. From fundraisers, to mailings, to trail maintenance, volunteers at the Glen not only participate in our important

efforts, they have fun while they do it! Whether you are a short-term volunteer with a service requirement, or seek a longer-term position, we may have an opportunity for you. To learn more, and to join our family of volunteers, contact asimonson@glenhelen.org.

Go Green with Glen Helen

We want to stay in touch with you. We also want to save trees, and save costs that can support our mission. Will you help us decrease our paper usage? By opting in for digital mail, you'll receive an average of four email messages monthly, including *In the Glen* magazine, our quarterly calendars, and current news, events, and invitations. To receive these mailings in a digital format, simply send an email to tclevenger@glenhelen.org. Put "Go Green" in the subject field, and put your name in the message body.

Adopt a Raptor

When you "adopt" one of our resident hawks, owls, eagles, falcons, or vultures, you help us provide the specialized care needed for our resident and rehabilitating birds



of prey. Plus, you have the pleasure and pride of helping care for our avian ambassadors! Give a unique gift to someone special, or pledge your support for our avian friends. Adopt a Raptor today! To learn more, contact rjaramillo@glenhelen.org.

Order a Glen Helen License Plate Today!



The Glen Helen license plate is a way to show the world that you love the Glen. Plus, as a bonus, you get to drive with a beautiful Charley Harper sapsucker affixed to your bumper. Any Ohio car owner can acquire the tag, either from your local Bureau of Motor Vehicles office, or by visiting oplates.com. No need to wait until your regular renewal date on your birthday – you can order your plates at any time. For each driver who purchases these specialty plates, Glen Helen receives \$15.

Support the Glen when You Shop at amazon.com



Participating is very simple. All you have to do is go to "smile.amazon.com," any time you'd like to make

an Amazon.com purchase. When you are prompted to select your charity, select "Glen Helen Association." Everything else about your Amazon shopping experience stays the same – the shopping cart, wish lists, shipping options and prices. You shop. Amazon donates 0.5% of your purchase to the Glen.

Check Out Our Wish List

We are regularly in need of new or gently used items for educational programs and staff houses. We currently need:

- ✦ Clothes for cold kids, including: winter gloves, hats
- ✦ Eco-friendly cleaning supplies, Vacuum Cleaner, Shop Vac, Swiffer dusters, rubber gloves
- ✦ First aid supplies, vet wrap, Pedialyte, non-stick bandage pads
- ✦ Garden supplies, including rakes, leather work gloves
- ✦ Gift cards, including PetSmart, Lowes cards

- ✦ Household supplies, new/lightly used pillowcases, sheets, & towels, new/lightly used curtains
- ✦ Kitchen supplies, 5-gallon food grade buckets, food grade plastic tubs, water bottles
- ✦ Project supplies, new/lightly used costumes (child & adult sizes), a squirrel pelt
- ✦ School supplies, any and all!

Please contact tspencer@glenhelen.org before donating, to discuss your item(s) and arrange a time for pick up or drop off.

Parking lot changes

As of September 1st, we've increased the fee to park in our lot at 405 Corry St. Now \$5, the parking fee helps ensure that visitors to the Glen are all doing their part to offset the wear and tear of their visit. All funds that the parking fee generates will be used in support of the land stewardship and environmental education programs of the Glen. As always, parking is complimentary for members and supporters, including everyone whose vehicle proudly sports a Glen Helen license plate. We are grateful for your ongoing support, and hope to see you in the Glen soon! ✦

Follow us on Facebook, Twitter and Instagram: www.facebook.com/glenhelen, www.twitter.com/glen_helen_, www.instagram.com/glen_helen_/.





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www.glenhelen.org

"Little things seem nothing, but they
give peace, like those meadow flowers
which individually seem odorless but
all together perfume the air."
— Georges Bernanos

Members provide direct support to Glen Helen's land, trails, and programs.
You hike it. You love it. Support it. [**www.glenhelen.org/membership**](http://www.glenhelen.org/membership)

Photo: George Bieri